

Hunter College of the City University of New York
POSTCARDS FROM AMERICA

INSTRUCTIONS
REQUIRED LANDSCAPE ROAD TRIP

The purpose of this Web-based exercise, which is worth 25% of your final grade, is to increase your awareness and knowledge of selected human and physical landscape features that characterize various parts of the US and Canada. **DUE NO LATER THAN MAY 12, 2017.**

You are required to submit an analytical travelogue highlighting the physical and cultural landscapes found along a **1,850-mile drive across several regions** of the US & Canada. Select one segment from the handout. You decide the route the road trip will take between the terminal cities.

Attach **(1) a cover page** with your name, course number and date; **(2) a general map of North America** showing the location of the chosen route; **(3) a detailed map of the route** with the names of the landscape features and places highlighted shown (this may be done by using numbers keyed to a corresponding list); and **(3) photographs, post-card images, detailed maps/diagrams** of the areas discussed; **(4) a bibliography** of source material.

FORMAT (see notes on next page):

Each major area along your route may be featured on a separate page **headed by a title** that corresponds to the detailed route map.

1. Minimum of two **photographs or illustrations** of the landscape feature in question;
2. **Detailed written description** of the subject and its geographic significance (*consult the Fundamental Themes of Geography handout*). Short and/or incomplete descriptions will reduce your grade.
3. **Footnote** factual material.
4. Be sure to **stay on topic**.
5. Add a **bibliography**.

The written description **MUST** be in your own words, and **NOT** something that you have cut-and-pasted from an online source as *Wikipedia*. (**Everyone has their own writing style as do on-line sources!**) The verbal portion should be done in paragraph format using 10-11 point type. One to three sentences or just phrases are not acceptable. Written portion, exclusive of maps, diagrams and photographs, should average 7 pages.

Remember that this is a landscape analysis travelogue so you need to discuss and explain what is found along the route.

NOTES:

1. This assignment cannot be done in one day. Give yourself ample time to collect and organize your material, think out the presentation, format the page and write the descriptions.
2. Information may be gathered from anywhere **except Wikipedia**, Prof. Grande's **PowerPoint slides used in class, and the textbooks**. There should be at least two different sources of information for each landscape feature. (*Never rely on one source when doing research.*)
3. **DO NOT CUT and PASTE** web-derived information. Summarize it in your own words. **Focus on the topic**. Present the landscape feature specific to the themes of the course.
4. Information that is **photocopied** from a book, atlas, road map, topographic map or other hard copy source **is permitted** and should be trimmed and taped to an 8"x11" page for inclusion.
5. **Every illustration must have a caption** (*What are we looking at?*) or referenced in the description.
6. **Footnotes for factual information** are to be used.
7. **Include a bibliography of source material**, including web sites.
8. **Web site addresses are to be annotated as to what the site contains**. Some addresses are obvious; most are not, so tell me what you found there.
9. **PowerPoint formatting may be used** (makes it easier to size images).
10. Digital photographs or diagrams **can be sized** by pulling or pushing in at their corners (this avoids distortion) or may be trimmed by using the "SIZE" or "FORMAT" mode in the pop-up after hovering the cursor over the image
11. Page orientation may be **portrait or landscape**.
12. Page layout may be constructed in **one column or two column format**. (Two columns make it easier for me to read it, especially in landscape format.)
13. Cover page and bibliography are separate pages.

©AFG 0117